## **eLearning Training Manual**

#### Finding your course in eLearning

13245 CONS -Lorem Ipsum 1. Main Page 2. Syllabus 3. Course Documents 4. Assignments 5. Calendar 6. Interaction 7. Attendance 8. Gradebook 9. Course Details

📝 Context Manager

📶 Usage Statistics

Quick Links

🗄 My Pages

#### Carthage E-mail

- 1. Logon to my.carthage.edu and select the **eLearning** tab
- 2. The default view will show your current courses
- 3. To see past and future terms, click on Show: Current Courses
- 4. Click on your course and you should see this on the left hand side
  - 5. Don't worry if you are not using all the links, you can remove them later

#### Adding an announcement

- 1. Logon to my.carthage.edu and select the **eLearning** tab
- 2. Select your course
- 3. The first page is the Main Page where you can add an announcement
- 4. Click on Manage and choose New Announcement
- 5. Give your announcement a Title and add your message in Details
- 6. Check the first box called All Users in (your course)
- 7. Note: this is NOT email. To email, click on the Interaction link.
- 8. Note that you can apply a date range to the announcement if desired
- 9. Click on Save

Viewing eLearning pages as a student (Do they see what I see?)

Sometimes it is useful to see how your students can view a page. Your view may differ slightly because you are the administrator of the course.

1. To change a page to student view, look for the drop-down menu at the top of the page.

CONS -	Lorem Ipsum	🔁 🚹 Current view: Faculty 👻				
eRacer	Community	Finances	Employees	Admin	Help	My Pages

 Use the drop-down menu to change your view from Current view: Faculty to View as: Students and click on Change View. Remember you need to switch it back to make page changes!

📸 View as: Students 🕒 Change View

#### Adding a syllabus

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course and choose Syllabus on the left sidebar
- 3. There are multiple ways to add a syllabus
  - a. To add a downloadable file of your syllabus, click on **Add a Handout** and attach your syllabus
  - b. To add a viewable syllabus on the page, click on Edit Content under Course
     Syllabus and cut and paste your syllabus in the content area
  - c. You can also import a syllabus from your file cabinet. To do this, click on
     Downloadable Syllabus in the left hand side bar (or click on Go to Main Screen from the Syllabus page)

Downloadable Syllabus Add a Handout Ungrouped Lorem Ipsum Syllabus (.doc, 27K) Go to Main Screen

d. Click on **Import Handouts from the File Cabinet**. (Note: you must have content in the file cabinet to see this!)



#### Adding a course document (Handout)

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course and choose Course Documents on the left sidebar
- 3. You have two ways to add a document:
  - a. Click on Add a Handout (this is basically a file attachment)
  - b. Or click on Go to Main Screen on the left and import it from your File Cabinet

Documents 🖏 ?	
Add a Handout	
Ungrouped	
<u>Handout 2 (</u> .doc, 37K) This handout covers the whole Internet. Anything from the Internet is considered good material.	
<u>Go to Main Screen</u>	

4. Make sure to select a **Display on** date, otherwise students will NOT BE ABLE TO SEE THE HANDOUT. Set it for yesterday's date and click **Save**. (This is an anomaly that will be fixed.)

Start:	<ul> <li>Display now</li> <li>Display later manuall</li> <li>Display on:</li> </ul>	y				
	5/26/2011		12	<b>→</b> : 00	▼ AM	-

Adding a bookmark (External Link)

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course and choose Course Documents on the left sidebar
- 3. Under External Links, click on Add a Bookmark
- 4. Give a name (Label) to the bookmark and type in the URL address. Give a description if desired. Click Save.



#### Sending email through eLearning

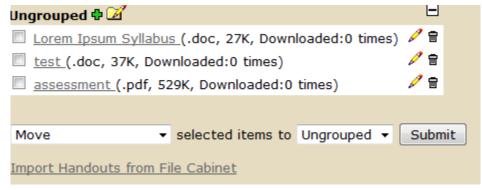
- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course and click on Interaction in the left sidebar
- 3. Click on Coursemates
- 4. Select individuals you want to email or scroll all the way to the bottom to Select All



- 5. Clicking on Open E-mail emails all students. Otherwise, click on E-mail Selected Members
- 6. Write your message and click Send

#### **Deleting Documents and Items from eLearning**

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course that you want to edit
- From the left hand side bar, navigate to the page you want to edit. Click on Go to the Main Screen for the portlet (i.e. Assignments, Course Documents, Syllabus, etc.) You should see something like this:



- 4. You can delete an item by clicking on the trash can icon
- 5. Multiple items can be check marked and then deleted by selecting **Delete** from the drop-down menu and clicking on **Submit**.

#### **Context Manager**

The context manager allows you to change the name of the course, rearrange and add pages, create subsections, and set permissions for users.

- 1. Logon to my.carthage.edu and select the **eLearning** tab
- 2. Choose your course
- 3. Click on Context Manager on the left sidebar

Context Manager						
Properties		Pages	iges Sub-Sections Permission			
Name:	12345 Your class name					

- 4. **Properties** Allows you to change the course name. For example, if you need to identify your class as 12345 Heritage Night Class. (Please, do not change the number.)
- 5. **Pages** Allows you to reorder the navigation scheme (left sidebar) and add eLearning pages
- 6. Permissions
  - a. Helps you add/hide what can be seen by users on the left side navigation bar.
     For example, you can hide attendance if you do not want your students to see it.
  - b. You can add a role for a user. For example, when you are co-teaching and want to add permissions for another person.
  - c. You can also add students to your eLearning course. Click on the Add additional student link. Students will still need to register if they are to be "officially" registered for the course.
  - d. Then, click the Add non-roster student link and choose the correct student.
  - e. Click Add individual users and then search for and add the desired students

Techn	re here: eRacer > ology 101 > 3. Cou		ormation Serv - LIS > Instructional Technology 101 > LIS-InstTech-101 01 - Instruct ients
ontext Manager CONS-LIS-InstTech-101-	01 Students		CONS-LIS-InstTech-101-01 has 3 students
Student	Status	Action	2 roster students
🔓 Johnson, Jessica	Non-roster	Remove	
🕹 Magnuson, Marta			Add a non-roster student
🖁 Murphy, Michael Joseph	Roster student		O About non roster students
			Back to the permissions screen
			Exit

#### **File Cabinet**

The File Cabinet is your personal storage area where you can store coursework, bookmarks (external links), handouts, and readings. You can import material into an eLearning course, as well as export material from an eLearning course into the File Cabinet.

- 1. Click on My Pages on the left hand side bar
- 2. Click on File Cabinet and you should see the following areas:

File Cabine	et
File Cabinet	
Coursework	Bookmarks Handouts Readings Course Cartridges

- 3. You may want to consider creating a folder for each content area corresponding to your class. For example, under **Handouts**, creating a folder for Heritage and a folder for Religion allows you to identify the class in which it belongs. You may wish to do the same for **Coursework** or **Bookmarks**. At this point, we are not using the **Readings** tab.
- 4. **Coursework** please note that this is where you can store quiz, exam, or other graded material that you exported from **Assignments**.

### Adding material to the File Cabinet

When you are in the **File Cabinet** you can add content two different ways:

- 1. Adding outside content from your computer or other source
  - a. You use the attachment feature to add content to Handouts and Bookmarks.
  - b. Click on **Handouts** or **Bookmarks**, and you will see the **Upload Files** button. Click on that button and browse out to the file you want to attach.
  - c. Note that you cannot attach content to be stored in the Course Documents portion of the File Cabinet
- 2. Exporting content from an eLearning course into the File Cabinet
  - a. From a course in **eLearning**, click on **Go to Main Screen** of the portlet area
  - b. You will see a list of documents that have been added
  - c. Check the documents that you want and click on the down arrow and change **Move** to **Save to File Cabinet**. Click on **Submit**.

 ✓ Lorem Ipsum Syllabus (.doc, 27K, Downloaded:0 times)
 ✓ 🗑

 □ test (.doc, 37K, Downloaded:0 times)
 ✓ 🗑

✓ selected items to Ungrouped ✓ Submit

# **eLearning Discussion Forums**

eLearning allows you to create discussion forums that are either public and for the whole class or private and for a select group within a class.

### Open discussion forum

Every class, by default, has an open discussion topic in the **General Forum** that anybody in the class can post and read. Unless you change the rights, this forum is not moderated. To access this forum in order to post, read, or reply to messages, do the following:

- 10. Logon to my.carthage.edu and select the eLearning tab
- 11. Select your course

Move

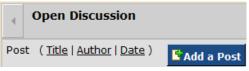
12. Select Interaction then Forums on the left hand side, or click on Forum Home

e	6. Interaction				
I	Forums	<b>%</b> ?			
	Recent posts:				
	There are no recent posts in this forum.				
	Forum Home				

13. To add a new post, click on the Open Discussion link

General	
Торіс	
Open Discussion	
	Totals:

14. Click on Add a Post



15. Write your post, and click on Submit

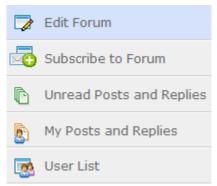
#### **Creating a New Forum and New Topics**

The ability to create new forums and additional topics under each forum allows the organization of the discussion to be structured in a manner that can follow the syllabus, assignments, readings, etc. Additionally, you could separate parts of a class into different discussion groups within a forum.

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Interaction then Forums on the left hand side or click on Forum Home

Interaction	
orums	s ?
Recent posts:	
There are no recent posts in thi	s forum.
🚯 <u>Forum Home</u> 🛛 🐼 <u>Use</u>	<u>r List</u>

4. Click on **Edit Forum**. This will give you the ability to add new forums (called categories) and new topics.



5. To add a category (new forum) or a topic to a category click on either **Add a Category** or **Add a Topic** (Note: A category needs a topic in it in order for people to post messages.)

Ф <u>А</u>	<u>dd a Category</u>				
General	1	Edit Cate	gory 🖬	Delete C	ategory
Торіс		Users	Posts	Replies	Access
🔂 .	Add a Topic				
Open Discussion	2 🖻	1	1	0	0
	Totals:	1	1	0	

- 6. Forum and topic attributes:
  - a. Give the topic or category a Name
  - b. Give the topic or category a Description
  - c. Assign an Activation date if desired
  - d. Access should be left as open unless you want to restrict it to a subset of students
- 7. Click on **Save** at the bottom of the screen
- 8. Assigning permissions You can assign permissions or edit permissions at any point for a category or topic. Remember that the DEFAULT for all forums and topics as that it is open to all users of a course and guests.
  - a. Restrict access for only users in a course, click on **Restricted access** and put a checkmark in the box labeled **All Users "Whatever your course name"**
  - b. Restrict to individual users Click on **Restricted access** and then the **Add Individual Users** link and add users as needed.

		Edit Topic
	Topic Nar	ne:
	Open Disc	ussion
	Topic Des	scription:
		nt ▼ Size ▼ 🖤 B I U 🛕 ▼ 🥙 ▼ 🖉 🚍 🚍 🗮 🗄 🗄 — ∞ 🔅 🌍 🙂 📾
	Detault For	
	Normal 🖸	
		411176
Activ	ation:	Start:      O Display now     End:      No end date
		Start:      Display now     Display later manually     Display later manually
		© Display on: © End now
		4/19/2011 1 • : 20 • AM • 4/19/2011 1 • : 20 • AM •
Acce	55:	Available to all users and guests     Available to all users     Available     Available
		Certain      Certain
Priva	te Topic:	🗌 Make this a private topic. Posts and replies to this topic by non-admin users will only be visible to the user
		who posted them and the forum admin(s).
Mode	eration:	Do not use moderation.
		© Posts and replies in this Topic DO NOT require moderator approval before displaying but the assigned
		moderators can edit and delete posts.
		${igodot}$ Posts and replies in this Topic must be approved by a moderator before displaying.
		Save

# **eLearning Assignments**

eLearning allows you to create assignments that are either online, basic, or file upload assignments. Assignments can be organized by either Unit or Type, depending on your preference. Note that all assignments need to have a point value assigned to them during their creation.

I. Assignments					
Coursework					
Add an Assignment	Recent submissions				
🍰 Student List	There have been no recent submissions.				
🔀 Manage Units & Types					
巅 Configuration					
View the Gradebook					

### Adding an online test

**Online** – An assignment that is generally in the form of a quiz or exam in which you can include multiple choice, true/false, short answer, and essay questions.

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Assignments on the left hand side
- 4. Click on Add an Assignment
- 5. Click on The Online Test format
- 6. Give the assignment a name
- 7. Required Select either Required, Extra Credit, or Optional
- 8. Choose the type of assignment (add more types by clicking the green +)
- 9. Assign a due date
- 10. Assign a date to **Open** the assignment (this is when students can begin to take the quiz)
- 11. You must assign a point value to every assignment unless you select Not Graded

Grading:	Graded	•	out of	Points	
	Graded				
Show grade:	Credit/No Credit		vailable	•	-
grade.	Not graded				

12. You can add **Assignment Options**, **Instructions** and attach **Relevant Files** by clicking on the **green arrows** (not required).

Step Two: Online Assignment Options (Optional, Click to expand)		
Step Three: Instructions & Files (Optional, Click to expand)		
Save your assignment	Cancel	
🖨 <u>Back to Main Screen</u>		Help with creating an assignment

- 13. Assignment Options allows you to add a Test Review, Extra Credit, Time Limit and Retakes.
- 14. Click Save button
- 15. Start adding questions, you can choose from:
  - a. Equation
  - b. Essay (requires you to assign the grade for this question format)
  - c. Matching
  - d. Multiple Choice/Answer
  - e. Short Answer (requires you to assign the grade for this question format)
  - f. True/False
- 16. Assign a **Point Value** for each question and click on **Save**.
- 17. Do you want to set time limits or allow multiple attempts? In the Test Builder, click on **Edit**

Coursework			
online test Assignment in Final Project Directions	Act	ivate Now	
Time limitOpens on:No time limitThu 12/8, 11:55PM	Due o Fri 12/9, 11:55PM	on: <u>More</u>	•
Q Preview this test			
Add Section	$\sim$		
Assignment	🥖 Edit	<u> </u> Delete	
All questions are given, in the order shown below.	. <u>Reorder</u>		
Question	Туре	Point Value	
Add a question			*
Put numbers in descending orde	Ordering	1	
Edit all points Manage questions	То	tal: 1 Points	

18. In the Test Builder, click on **Activate Now** to launch the online test. Click **More** to preview a test, add bonus points for the whole class, and edit the test.

Viewing results of your online test

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Assignments on the left hand side
- 4. Click on the name (link) of the assignment, i.e. Quiz 1
- 5. You should see a list of your students who have completed the assignment
- 6. To see how the individual students answered questions, to change a point value, or enter a point value for a short answer/essay question, click on the student's name.
- 7. Click on **Change this grade** to adjust an individual grade for a student and **Add a feedback comment** to leave feedback.
- 8. Click on **Reopen the quiz** to have the student retake the quiz or exam.

Coursework			2
Quiz for Ch 1 Quizzes in Week 1	◆ <u>Previous</u>	Jessica's assignments	Next 🕨
by Jessica Johnson 🕕 🖘		Other students	Next 🕨
Jessica's final grade is Change this grade <b>0/5, F</b> (0%)			
Reopen the quizzes - Jessica did not take the quizzes. Use this opti-	tion to give a	nother chance to take if	t.
View Jessica's <u>detailed history</u> for this assignment			
About this grade			
Jessica did not take this quizzes			
You have not entered any feedback yet.           P Add a feedback comment         Add a feedback file		]	
by Jessica Johnson 🟮 🖘		Other students	<u>Next</u> ►
Quiz for Ch 1 Quizzes in Week 1	Previous	Jessica's assignments	Next 🕨

### Adding a basic assignment

**Basic** – An assignment that students do and turn in outside of eLearning. Instructor still assigns a point value so that the assignment can be counted in the Gradebook.

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Assignments on the left hand side
- 4. Click on Add an Assignment
- 5. Click on **The Basic format**
- 6. Give the assignment a name
- 7. Required Select either Required, Extra Credit, or Optional
- 8. Choose the type of assignment (add more types by clicking the green +)
- 9. Assign a due date
- 10. Assign a date to **Open** the assignment (this is when students can begin to take the quiz)
- 11. You must assign a point value to every assignment unless you select Not Graded

Grading:	Graded	out of	Points	
-1	Graded			
Show grade:	Credit/No Credit	vailable		<b>-</b>
grade.	Not graded			

12. You can add **Basic Assignment Options**, **Instructions** and attach **Files** by clicking on the green arrows (not required).

Step Two: Basic Assignment Options (Optional, Click to expand)			
▼ Step Three: Instructions & Files (Optional, Click to expand)			
Save your new assignment Cancel			
Back to Main Screen     Image: Back to Main Screen			

#### 13. Click Save

#### Viewing results and assigning a grade for a basic assignment

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Assignments on the left hand side
- 4. Click on the name (link) of the assignment, i.e. Paper One
- 5. You should see a list of your students

6. Because this is an offline assignment, enter the **Grade** by clicking on one of the green checkmarks or the red cross.

4. Assignments	🗟 Edit page
Coursework	<b>N</b>
Assignment in Final Project Directions	
🔯 due Tomorrow, 11:55 PM	Kan a default grade More
Student Results         Student         Johnson, Jessica         Murphy, Michael Joseph         Murphy, Michael Joseph         Results from Student Emulation         Student         Grade         Magnuson, Marta	Scored out of 12 points
Assignment in Final Project Directions	

- 7. To give feedback or bonus points to an individual student, click on the student's name.
- 8. If you want to give bonus points to all students in the class for this assignment, click **More** and then click **Give class-wide bonus**.

4. Assignments	Ed	lit page
Coursework		2
test basic Assignment in Fina	I Project Directions	<u>Next</u> 🕨
🗒 due Tomorrow, 11:55	5 PM 📴 Edit all grades 📧 Enter a default grade More 🗸	
Student Results	<u>Edit this assignment</u>	
Student	Sive a class-wide bonus	
Johnson, Jessica		
Murphy, Michael Jos	Type: Assignment	
Results from Student	Unit: Final Project Directions	
	Scored: Out of 12	
Student     (       Magnuson, Marta	Due Date: Tomorrow, 11:55 PM	

### Adding a file upload assignment

**File Upload** – An assignment where students send you a document (paper) on eLearning by a selected due date.

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Assignments on the left hand side
- 4. Click on Add an Assignment
- 5. Click on The File Upload format
- 6. Give the assignment a name
- 7. Required Select either Required, Extra Credit, or Optional
- 8. Choose the type of assignment (add more types by clicking the green +)
- 9. Assign a due date
- 10. Assign a date to **Open** the assignment
- 11. You must assign a point value to every assignment unless you select Not Graded

Grading:	Graded 💌	out of	Points
Show	Graded Credit/No Credit Not graded	vailable	•

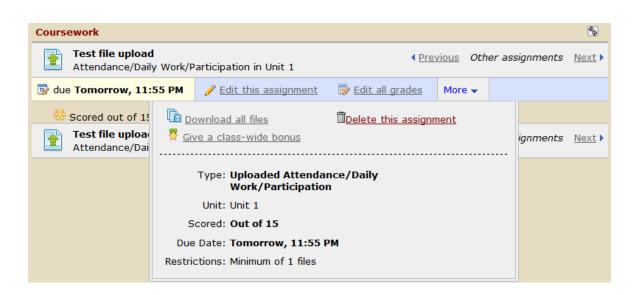
12. Change **Assignment Options**, add **Instructions** and attach **Relevant Files** by clicking on the **green arrows** (not required).

▼ Step Two: Uploaded Assignment Options (Optional, Click to expand)		
Step Three: Instructions & File	s (Optional, Click to expand)	-
Save your new assignment	Cancel	

13. Click Save button

Viewing results and assigning a grade to a File Exchange assignment

- 1. Logon to my.carthage.edu and select the eLearning tab
- 2. Select your course
- 3. Select Assignments on the left hand side
- 4. Click on the name (link) of the assignment, i.e. Paper One
- 5. You should see a list of your students who have completed the assignment
- 6. To download all submitted papers by all students, click on the **Download all files** link under **More**:



- 7. From the above screen, you can also **Edit the assignment**, **Edit all grades** for the assignment, and **Give a class-wide bonus** for the assignment.
- 8. By clicking on an individual student's name in an assignment, you can download files, leave feedback, send the file back with corrections, give a grade and bonus, and change the assignment due date for that specific student.

Coursework			2	
Tech Activity Paper Technology Activities and Paper in Week 4	◆ <u>Previous</u>	Jessica's assignments	<u>Next</u> 🕨	
by Jessica Johnson 🚺 🖅		Other students	<u>Next</u> ►	
Jessica's final grade is 80/100, B- (80%)		until the due date		
Reopen the technology activities and paper to let Jessica do more work on it				
E View Jessica's detailed history for this assignment				
Notes Jessica did not turn in this technology activities and paper				
You have not entered any feedback yet.				
ᠵ Add a feedback comment 🛛 🕒 Add a feedback file				

# eLearning Gradebook

The Gradebook consists of the assignments you creation on the Assignments page and any information you added to the Attendance page. Therefore, it is crucial to add your Assignments before attempting to use the Gradebook. There are several different **Final Grade Weighting** methods from which to choose.

#### The Points Method

When you choose the Points Method, the weight for each assignment is taken directly from its original point value, which you did when you added the assignment to the Assignments page. Since most assignments already have point values, very little additional set-up work is required when using this option.

- 1. Click on **Final Grade Weighting** and click on **The Points Method** (you may need to click on the **Change weighting method** link too.)
- 2. Click on **Gradebook** icon (a book) to see an overview of the Gradebook that shows every student's overall grade.

8. Gradebook	
Gradebook	2 2
Your current weighting method:	- Pack to the Final Crade Weighting screen

#### **Gradebook Overview**

8. Gradebook												
Gradebook												
🏠 🔱 📅 🌒 🔏												
The Full Instructional Technology 101 (LIS-InstTech-101-01) Gradebook												
Back to scrolling Gradebook view		Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and					
Student	Final Grade	Week I Discussions	Week 2 Discussions	test	Week 5 Discussions	Week + Discussions	Peer Review					
Johnson, Jessica	80/121 (D, 66.1%)			0/12, F (0%)								
<u>Murphy, Michael</u> Joseph	0/121 (F, 0%)			0/12, F (0%)			0/100, F (0%)					
Back to scrolling Grade	ebook view	Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and Peer Review					
<u>View guest students</u>												

- 3. If you are using attendance as part of a grade, you will need to set this up.
  - a. Click on the **Evaluation** icon (looks like a medal)

8. Gradebook			Z <u>Edit page</u>
Gradebook			<b>S</b>
i Click on Att	and an and your	vill coo the option t	a add ar dalata

- i. Click on *Attendance* and you will see the option to add or delete attendance from the final grade.
- ii. If you choose to count attendance, click on the **Attendance Page** link to set up class dates on the attendance page.
- 4. To view how the individual student has done in your course click the Home icon. Then, click on the student's name. You will see:
  - a. Overall grade result with percentage, points, and grade letter.
  - b. Grade score for both attendance and coursework
  - c. Coursework detail in regards to how the student did on each assignment
  - d. Click on the Give (student's name) extra credit to adjust the final grade. You can use the sign to lower a grade.
- 5. To configure attendance, view coursework breakdown, set letter grade values, or change the grade weighting and organization method, do the following:
  - a. Click on the Home icon



b. Choose appropriate link to make changes

### 8. Gradebook

Gradebook					
Your Students' Gra	ides	Uiew the full Gradebook			
Student	Final Grade				
Johnson, Jessica	72/121 (F, 59.5%)	Other screens			
Murphy, Michael Joseph	0/121 (F, 0%)	Final grade weighting			
Guest Students		Evaluations <u>A</u> Letter grade ranges			
Student	Final Grade				
Magnuson, Marta	0/21 (F, 0%)				

#### The Unit Method

In this grading method, each Unit is weighted equally and assignments are weighted by point value. You should use this method if you set up your Assignments page by Units (as opposed to Types.)

- 1. Click on **Final Grade Weighting** and click on **The Unit Method** (you may need to click on the **Change weighting method** link too.)
- 2. Click on **Gradebook** icon (a book) to see an overview of the Gradebook that shows every student's overall grade.

8. Gradebook	<mark>ً€′_</mark> Edit page
Gradebook	<b>B</b>
Your current weighting method:	- Rack to the Final Crade Weighting screen

#### **Gradebook Overview**

8. Gradebook							
Gradebook							
🟠 📖 👼 🌒 🗛 🛛							
The Full Instructional Technology 101 (LIS-InstTech-101-01) Gradebook							
Back to scrolling Gradebook view		Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and
Student	Final Grade	Week I Diseussions	Week 2 Discussions		Week 5 Diseussions	Week + Discussions	Peer Review
Johnson, Jessica	80/121 (D, 66.1%)			0/12, F (0%)			
<u>Murphy, Michael</u> Joseph	0/121 (F, 0%)			0/12, F (0%)			0/100, F (0%)
Back to scrolling Gradebook view		Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and Peer Review
View guest students							

- 3. If you are using attendance as part of a grade, you will need to set this up.
  - a. Click on the **Evaluation** icon (looks like a medal)

8. Gradebook	🗟 <u>Edit page</u>
Gradebook	<b>S</b>
i. Click on <b>Attendance</b> and you will see the option to add or	<sup>.</sup> delete
attendance from the final grade.	
ii If you also so to count attandance aliak on the <b>Attandance</b>	aa Daga linku

ii. If you choose to count attendance, click on the **Attendance Page** link to set up class dates on the attendance page.



- 4. To view how the individual student has done in your course click the Home icon. Then, click on the student's name. You will see:
  - a. Overall grade result with percentage, points, and grade letter.
  - b. Grade score for both attendance and coursework
  - c. Coursework detail in regards to how the student did on each assignment
  - d. Click on the Give (student's name) extra credit to adjust the final grade. You can use the sign to lower a grade.
- 5. To configure attendance, view coursework breakdown, set letter grade values, or change the grade weighting and organization method, do the following:
  - a. Click on the Home icon
  - b. Choose appropriate link to make changes

8. Gradebook		
Gradebook		
Your Students' Gra	ndes	Uiew the full Gradebook
Student	Final Grade	
Johnson, Jessica	72/121 (F, 59.5%)	Other screens
Murphy, Michael Joseph	0/121 (F, 0%)	Final grade weighting
Guest Students		Evaluations <u>A</u> Letter grade ranges
Student	Final Grade	
Magnuson, Marta	0/21 (F, 0%)	

The Type Method

In this grading method, assignments are grouped by Type and equally weighted. You chose the type for each assignment when you created the assignment on the Assignments page. The weight of each type is entered manually.

1. Click on **Final Grade Weighting** and click on **The Type Method** (you may need to click on the **Change weighting method** link too.)



 Click on the icon. You should then see an Overall Grade Breakdown. You must in the desired Weight for each type.



#### **Final Grade Weighting**

Use this screen to view and adjust the weights of the different categories and assignments that make up your course grade.

What is final grade weighting?

#### **Overall Grade Breakdown**

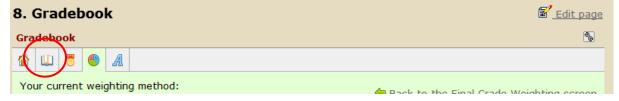
To make a change, just enter new weights in the weight boxes.

Туре	Weig	ht
Assignment	5	%
Discussions	5	%
Final Project	10	%
Project	5	%
Quizzes	5	%
Technology Activities and Paper	30	%
Evaluations	40	%
This is your current grade breakdown	100%	5
Schange weighting method		
Dropping Assignments		

Drop each student's 1 🔹 lowest scores out of all assignments

\* You can drop scores on a type-by-type basis from the Type Detail Screen, accessed by clicking an assignment type name in the table above. Scores can also be dropped manually for individual students on the Student Detail screen.

6. Click on Gradebook icon (a book) to see an overview of the Gradebook that shows every student's overall grade.



#### **Gradebook Overview**

8. Gradebook							
Gradebook							
🏠 🔱 👼 🌒 🔏							
The Full Instructional Technology 101 (LIS-InstTech-101-01) Gradebook							
<u>Back to scrolling Grade</u> Student	<u>book view</u> Final Grade	Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and Peer Review
Johnson, Jessica	80/121 (D, 66.1%)			0/12, F (0%)			
<u>Murphy, Michael</u> Joseph	0/121 (F, 0%)			0/12, F (0%)			0/100, F (0%)
Back to scrolling Gradebook view		Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and Peer Review
<u>View guest students</u>							

#### 7. If you are using attendance as part of a grade, you will need to set this up.

a. Click on the **Evaluation** icon (looks like a medal)

8. Gradebook	🛃 <u>Edit page</u>
Gradebook	<b>S</b>
i. Click on <b>Attendance</b> and you will see the option to add or	delete

- attendance from the final grade.
- ii. If you choose to count attendance, click on the **Attendance Page** link to set up class dates on the attendance page.
- 8. To view how the individual student has done in your course click the Home icon. Then, click on the student's name. You will see:
  - a. Overall grade result with percentage, points, and grade letter.
  - b. Grade score for both attendance and coursework
  - c. Coursework detail in regards to how the student did on each assignment
  - d. Click on the Give (student's name) extra credit to adjust the final grade. You can use the sign to lower a grade.
- 9. To configure attendance, view coursework breakdown, set letter grade values, or change the grade weighting and organization method, do the following:

(in)

- a. Click on the Home icon
- b. Choose appropriate link to make changes

Your Students' Gra	ades	
Student	Final Grade	Uiew the full Gradebook
Johnson, Jessica	72/121 (F, 59.5%)	Other screens
Murphy, Michael Joseph	0/121 (F, 0%)	Final grade weighting
Guest Students		Evaluations A Letter grade ranges
Student	Final Grade	
<u>Magnuson, Marta</u>	0/21 (F, 0%)	

In this grading method, you enter the final grades manually. This means that you calculate final grades somewhere else and then insert the final grades in eLearning.

- 1. Click on **Final Grade Weighting** and click on **The Manual Method** (you may need to click on the **Change weighting method** link too.)
  - 6
- 2. Next, click on the home icon
- 3. You should then see boxes in which to enter final grades.

#### 📓 Edit page 8. Gradebook Gradebook \$ Your Students' Grades 🔯 Edit all grades Student Final Grade You are using the Manual Method, so all Johnson, Jessica Coursework assignments and Evaluations are ignored and grades must be entered Murphy, Michael Joseph manually. If you want to use these individual components to calculate a final Save grades grade, choose a different grade weighting Cancel method.

#### The Custom Method

In this grading method, you can configure the grouping and weighting settings however you want them. It is the option with the most flexibility, but is also the most complex.

- 1. Click on **Final Grade Weighting** and click on **The Custom Method** (you may need to click on the **Change weighting method** link too.)
- 2. Next, click on Configure your custom method

	d you want to use for this course, answer the following orget to save at the end if you want to use the new
Question 1 Assignment Grouping	For the purpose of determining a final grade, how do you group your assignments?
	By Unit By Unit 3: Moby Dick"
	By Type e.g. "Exam"
	All Together No sub-grouping
Question 2 Group Weighting	O You must answer Question 1 first
Question 3 Assignment Weighting	O You must answer Question 1 first
Cancel and return to the Fi	nal Grade Weighting screen

- 3. Under Assignment Grouping, chose how you would like your assignments grouped By Unit, Type, or All Together.
- 4. If you chose Unit or Type, you will be asked about **Group Weighting.** Your options are to weight **Evenly, Manually,** or by **Point Value.**
- 5. Assignment Weighting will ask whether you would like assignments weighted Evenly, Manually, or by Point Value.
- 6. Click on the icon. You should then see an **Overall Grade Breakdown**. If you have chosen to manually weight groups, you will want to fill in the desired percentages for each type or unit.

<ul> <li>Final Grade Weighting         Use this screen to view and adjust the weights of the different categories and assignments that make up your course grade.         @ What is final grade weighting?     </li> <li>Overall Grade Breakdown         To make a change, just enter new weights in the weight boxes.     </li> </ul>						
	Туре	Weigl	nt			
	Assignment	5	%			
	Discussions	5	%			
	Final Project	10	%			
	Project	5	%			
	Quizzes	5	%			
	Technology Activities and Paper	30	%			
	Evaluations	40	%			
	This is your current grade breakdown         100%					
	Schange weighting method					
Dropping Assignments <ul> <li>Drop each student's 1 v lowest scores out of all assignments*</li> </ul>						

7. If you have chosen to weigh assignments manually, click on a unit or type (i.e. Quizzes) and then enter the weight for each assignment.

Quizzes							
This assignment type is worth <b>5%</b> of the final grade. Assignments of this type are weighted <b>manually</b> . (If these assignments should be handled differently, you can make an exception <u>here</u> .)							
Enter the relative percent weight (within this type) for each assignment in the table below.							
One or more of your assignments do not have a weight. Please address this below and save.							
Assignment	Points	Weight	Final Grade %				
🕮 new quiz to test beta	4	% 🐔	0%				
Quiz for Ch 1	5	~ 🐔	0%				
🔟 Quiz One	8	% 🕄	0%				
🕮 Quiz Two	6	% 🕄	0%				
Rease enter the missing value 23							
? Too much micromanagement?							
Dropping Assignments							
<ul> <li>Drop each student's 1          <ul> <li>lowest scores out of all assignments of this type*</li> </ul> </li> <li>You can drop scores on a full-course basis from the <u>Final Grade Weighting</u> screen. Scores can also be dropped manually for individual students on the Student Detail screen.</li> </ul>							

8. If you want to weight assignments equally for most groups, but have one group that needs to be graded manually, you can make exceptions. Go in to a type, click on **here**.

Gradebook					
🟠 🔱 📅 🌑 A					
<b>Discussions</b> This assignment type is worth <b>14.29%</b> of the final grade. Assignments of this type are weighted <b>equally</b> . (If these assignments should be handled differently, you can make an exception here.					
Assignment Points Weight Final Grade %					
Week 1 Discussions	2	16.67%	2.38%		
Week 2 Discussions	2	16.67%	2.38%		
🕮 test	12	16.67%	2.38%		
Week 3 Discussions	2	16.67%	2.38%		
Week 4 Discussions	2	16.67%	2.38%		
E Leading Discussion	100	16.67%	2.38%		
This is your current grade breakdown	120	100%	14.29%		

9. You will then see this pop-up which will allow you to weight assignments for one type differently.

iradebook						
leb	Special Type Weighting Method					
0	With your current <u>grade weighting method</u> , the assignments within your types are weighted equally. If you want to make an exception for this type, you can do so here.					
his ssig	<ul> <li>Weight these assignments manually</li> <li>Weight these assignments by point value</li> </ul>					
f ti <u>ere</u>	If you want all (or most) of your assignment types to be weighted this way, you should adjust your <u>grade weighting method</u> to change the setting for all types.					
ssig	Close	de				
151						

10. Click on **Gradebook** icon (a book) to see an overview of the Gradebook that shows every student's overall grade.

8. Gradebook	🗟 <u>Edit page</u>
Gradebook	Ľ.
Your current weighting method:	A Pack to the Einal Crade Weighting ecroop

#### **Gradebook Overview**

8. Gradebook							
Gradebook							
The Full Instructional Technology 101 (LIS-InstTech-101-01) Gradebook							
Back to scrolling Gradebook view		Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and
Student	Final Grade		Week 2 Discussions	000	Week 5 Diseussions	Week T Diseussions	Peer Review
Johnson, Jessica	80/121 (D, 66.1%)			0/12, F (0%)			
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Back to scrolling Gradebook view		Week 1 Discussions	Week 2 Discussions	test	Week 3 Discussions	Week 4 Discussions	Project Draft and Peer Review
View guest students							

- 11. If you are using attendance as part of a grade, you will need to set this up.
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8. Gradebook	🛃 <u>Edit page</u>
Gradebook	5
<ul> <li>Click on Attendance and you will see the option to add or attendance from the final grade.</li> </ul>	or delete

- ii. If you choose to count attendance, click on the **Attendance Page** link to set up class dates on the attendance page.
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Guest Students		Evaluations <u>A Letter grade ranges</u>				
Student	Final Grade					
<u>Magnuson, Marta</u> 0/21 (F, 0%)						

For further assistance, please call the MyCarthage Resource Center

at 262-551-5950 or stop by their desk in the Hedberg Library.